

## **ESLI 062 University Success**

### **CLASS SCHEDULE:**

- July 12 – August 6 (Monday – Friday)
- 6:00 am – 9:00 am CDT (please check your local time zone)
- Conversation partner meeting times will be arranged throughout the course

### **METHOD OF DELIVERY:**

Classes are held synchronously online using Zoom or a similar videoconferencing platform. Students must have a laptop with a web camera, a microphone, and a reliable internet connection. Headsets are recommended for better audio connection.

### **COURSE DESCRIPTION:**

Preparing students for the cultural and academic expectations of the United States university life. Building professional and interpersonal communication skills and critical thinking skills through class activities, guest speakers, and conversation partner interactions. (60 class hours, 3 credit hours) Note: Students must have a high intermediate or advanced level of English to participate in this course.

### **OBJECTIVES:**

Upon completion of the course, students will be able to:

1. Identify important cultural characteristics and expectations of U.S. universities.
2. Compare and contrast with the cultural norms in their native country.
3. Understand and practice their role and responsibilities in academic success.
4. Communicate effectively and politely with instructors and peers.
5. Analyze and follow an academic syllabus and assignment directions.
6. Manage their time and set priorities.
7. Reflect on and improve study skills through self-assessment and self-monitoring.

### **OUTLINE:**

- A. Cultural Awareness (Objectives 1, 2)
  1. Academic expectations of U.S. university classrooms (in person and online)
  2. Communication styles
  3. Cultural values
  4. Classroom etiquette
- B. Academic Success (Objectives 1, 2, 3)
  1. Identifying student & instructor roles and responsibilities
  2. Understanding and following a syllabus
  3. Communicating effectively and politely in written and spoken English
  4. Participating actively and effectively in class discussions
  5. Managing peer interactions & groupwork
  6. Identifying and dealing with misunderstandings and conflict
  7. Understanding and following guidelines for academic integrity

C. Study Skills (Objectives 2, 4)

1. Managing time and prioritizing tasks
2. Utilizing resources (class, textbook, campus, and online resources)
3. Building active reading skills
4. Applying critical thinking skills
5. Monitoring comprehension and self-checking
6. Understanding factors of being a self-motivated and self-directed learner

**EVALUATION:** Students will be evaluated through participation in discussions and class activities, reflection papers, group projects, quizzes, and a final test.

15%--Attendance & Participation

20%--Class Assignments & Discussions

10%--Group Project

20%--Reflection Papers

20%--Weekly Quizzes

15%--Final Test

**GRADES:** Students must earn 76% C or higher to pass the course and receive the course certificate.

A 97-100%

A- 92-96%

B+ 88-91%

B 86-87%

B- 82-85%

C+79-81%

C 76-78%

C- 73-75%

D+ 70-72%

D 67-69%

D- 61-66%

F 60% or less